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Introduction

Reasoning about what others know is prevalent in our daily life, known as epistemic reasoning. But sometimes we need to take one step further and reason about how other people perform such **reasoning**. Then what about two steps further or more? Inspired by **epistemic logic**,¹ we present a formal framework to capture how (and how much) people carry out higher-order epistemic reasoning in a deductive game called Aces and Eights.² In our framework, knowledge is modeled as lack of uncertainty.

Aces and Eights

In our task, participants play against computer agents Amy and Ben for 10 games. In each game, the 3 players each draw 2 cards from a deck of **4 Aces and 4 Eights**. All players cannot see their own cards. Following a predetermined order, players take turns to announce either "I know my cards" or "I don't know my cards". We denote game states as "Participant's cards - Amy's cards - Ben's cards". In the example below, participants' goal is to decide if they can know the game state is A8A888 or AAA888 based on available announcements. Game 2 (out of 10)



A Computational Model of Higher-order Epistemic Reasoning



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- knowledge. MIT Press.

(possibly)

different **sources** of stochasticity.

FIGURE 3: Model comparison. The AIC/BIC score of each model is subtracted by that of SUWEB. Error bars indicate the standard error of the mean.

FIGURE 4: Model validation. The epistemic level required by a game is the minimum level for SUWEB to guarantee winning.

Summary

• This work proposed a logic-based framework that allows us to **formally model people's** bounded capacity for higher-order epistemic reasoning as epistemic level.

• Through model comparison, we provided evidence that epistemic level contributes to predicting empirical data beyond mere cognitive stochasticity.

• We pointed a new direction by showing what epistemic logic, or more generally modal logic, has to offer for cognitive science.

References

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